

EBENEZER SCHOOL

3-year Development Cycle

Major Concerns of the 2024/25 – 2026/27 School Development Cycle



- 1. Promoting self-directed learning and strengthening STEAM education to enhance students' creativity and problem-solving abilities.**
- 2. Establishing a mental health campus and strengthening parental education to enhance students' resilience.**

School Development Plan (2024/25 – 2026/27)

Major Concerns	Targets	Time Scale (Please insert ✓)			Outline of Strategies	Seven Learning Goals (Related Learning Goals of <u>Primary Education</u> / <u>Secondary Education</u> *)
		Year 1	Year 2	Year 3		
1. Promoting self-directed learning and strengthening STEAM education to enhance students' creativity and problem-solving abilities.	<ul style="list-style-type: none"> To strengthen STEAM and Information Technology education to enhance students' creativity and problem-solving abilities 	✓	✓	✓	<ul style="list-style-type: none"> ➤ Incorporate STEAM elements into lessons across different subjects and hold STEAM activities during after-school time to increase students' interest in STEAM ➤ Encourage students to participate in STEAM-related competitions to enhance their self-confidence 	Knowledge of key learning areas, language skills, and generic skills
	<ul style="list-style-type: none"> To promote self-directed learning to cultivate students' self-learning ability 	✓	✓		<ul style="list-style-type: none"> ➤ Enhance students' self-study effectiveness by teaching self-study techniques. ➤ Cultivate students' habits of self-directed learning through various reward programs. 	Breadth of knowledge, language proficiency, generic skills, and information literacy

	<ul style="list-style-type: none"> ● To deepen the reading atmosphere within the school and cultivate students' reading habits, and enhance students' reading abilities 	✓	✓	✓	<ul style="list-style-type: none"> ➤ Deepen reading strategies by implementing reward programs, themed book recommendations, and storytelling sessions to encourage students to read 	Breadth of knowledge, language proficiency, and reading and information literacy
	<ul style="list-style-type: none"> ● To optimise the curriculum to strengthen national education and enhance students' sense of national identity 	✓	✓		<ul style="list-style-type: none"> ➤ Organize exchange trips to the mainland to visit special education schools and establish courses such as Citizenship, Economics and Society for junior secondary, as well as Primary Humanities, to enhance students' understanding of the country 	National and global identity, language proficiency, and generic skills
2. Establishing a mental health campus and strengthening parental education to enhance students' resilience.	<ul style="list-style-type: none"> ● To provide resources and support to students to help them cope with stress and emotional challenges, and establish a campus environment that promotes mental health 	✓	✓		<ul style="list-style-type: none"> ➤ Organise relaxation activities after exams, such as Switch games, teacher-student dinners, and subject-related games, to help students relieve stress ➤ Optimise the student reward program to reinforce positive behaviors and create a joyful campus atmosphere ➤ Arrange class meetings regularly for therapists, 	Positive values and attitudes, breadth of knowledge, language proficiency, generic skills, information literacy, life planning, and healthy lifestyle

					social workers, teachers, and other professionals to share student cases and provide appropriate support for those in need	
	<ul style="list-style-type: none"> ● To provide parents with education on rehabilitation and learning strategies for visually impaired students, helping them better understand their children's needs and abilities 	✓	✓		<ul style="list-style-type: none"> ➤ Organise workshops for parents to enhance their understanding and awareness of visually impaired students ➤ Establish a parent learning platform to allow parents to revisit practical skills and strategies 	Language skills and generic skills
	<ul style="list-style-type: none"> ● To provide parents with education on mental health and resilience to establish home-school collaboration in supporting students' holistic development 	✓	✓	✓	<ul style="list-style-type: none"> ➤ Enhance parent-child communication time through activities such as Chinese cultural exchanges, gardening, and barbecues ➤ Organise lectures/ workshops for parents on mental health and resilience ➤ Strengthen home-school communication and collaboration through school communications, parent meetings, parent days, and class teachers 	National and global identity, language proficiency, and generic skills