



Ebenezer School
3-Year Development Plan

Major Concern	Objective	Task	Implementation Period		
			2021/2022	2022/2023	2023/2024
1. Optimising the curriculum, developing students' potential and promoting multiple intelligence for an all-round development	1.1 Developing and optimising school-based curriculum to enhance students' self-learning ability	1.1.1 To optimise school-based curriculum and integrate them into the mainstream curriculum such as the introduction of Phonics and Guided Reading in English, table tennis for the blind in Physical Education, and the benchmark assessment system in Putonghua	✓	✓	✓
		1.1.2 To enhance students' ability to use information technology in all subjects; to develop and promote student e-learning	✓	✓	✓
		1.1.3 To implement STEM learning in General Studies, Mathematics, Information Technology, Science and Multi-Intelligence lessons to develop students' interest in science	✓	✓	✓
		1.1.4 To promote reading and enhance students' ability to read independently through extensive reading	✓	✓	✓
	1.2 Strengthening professional support to students and catering for learner diversity	1.2.1 To develop a Student Support Programme for non-Chinese speaking students	✓	✓	
		1.2.2 The Rehabilitation Team to implement a Literacy Programme to enrich students' vocabulary and enhance their learning effectiveness	✓	✓	

		1.2.3 To arrange regular case-sharing sessions among therapists, social workers, counsellors and educational psychologists	✓	✓	✓
	1.3 Providing students with different Other Learning Experiences (OLE) to unleash their potential and develop diverse talents	1.3.1 To establish a framework of the school-wide multi-intelligence curriculum, to organize various learning activities, and cater to students' different abilities and interests	✓	✓	✓
		1.3.2 To provide opportunities for Other Learning Experiences including inclusive lessons, moral and civic education, sports development, arts development, social services and work-related experience for an all-round development	✓	✓	✓
	1.4 Developing and implementing Positive Education to create a happy school environment	1.4.1 To restructure the Student Support Coordinating Committee and its members	✓		
		1.4.2 To equip all stakeholders with knowledge of and ability to promote Positive Education	✓	✓	✓
		1.4.3 To motivate teachers and parents to use Positive Language	✓	✓	✓
2. Improving resources and facilities and strengthening the network of services in accordance with the overall development of the school	2.1 Promoting the newly revised definition of moderate low vision to different communities	2.1.1 To promote the newly revised definition of moderate low vision through speaking to the public or speaking directly to different parties	✓	✓	✓
		2.1.2 To promote Ebenezer and RSP services through regular visits to hospitals / institutions / child care centres	✓	✓	✓
		2.1.3 To revise the promotional leaflets of Ebenezer's Resource Support Programme	✓		

	2.2 Strengthening the network of services in response to the revised definition of moderate low vision	2.2.1 To re-establish contact with parents and students who have received Ebenezer's child support services and now study in primary or secondary schools to inform them of the newly revised definition of low vision	✓	✓	✓
		2.2.2 To inform RSP partner schools (primary and special schools) of the newly revised definition of low vision so that more students can benefit from the support services	✓	✓	✓
	2.3 Transferring students from SID schools to Ebenezer New Hope School in accordance with the EDB's guidance	2.3.1 To arrange transfer of students from schools for children with severe intellectual disabilities to Ebenezer New Hope School in phases with a designated number of students transferred each year	✓	✓	✓