

Ebenezer School

3-Year Development Plan

	Major Canaarn	Ohioatiya	T1-	Implementation Period		
Major Concern		Objective	Task	2018/2019	2019/2020	2020/2021
1	Revising school curricula	1.1 Restructuring the	1.1.1 Reforming the curriculum development team to			
	for the development of	Curriculum	follow up on the New Senior Secondary (NSS)	✓		
	new senior secondary	Development Panel	curriculum			
	curriculum and improving		1.1.2 Assigning staff members to take charge of			
	teaching effectiveness		curriculum planning and to receive relevant	✓	✓	✓
			training			
			1.1.3 Setting up anNSS curriculum development panel	✓		
			1.1.4 Conducting a school review and modifying the			
			NSS curriculum to suit the needs of our students	✓	✓	✓
		1.2 Reviewing the school	1.2.1 Reviewing and reorganizing all school curricula			
		curricula to facilitate	for a smooth transition to the NSS curriculum	✓	✓	✓
		the development of				
		the NSS curriculum				
		1.3 Working for the	1.3.1 Designing the course structure and content with	✓		
		approval of the NSS	the provision of enhanced learning programmes			
		provision from the	and appropriate teaching strategies to cater for the			
		Education Bureau	needs of visually impaired learners, and seek			
			approval from the Education Bureau			
		1.4 Launchingthe NSS	1.4.1 Hiring teachers for the NSS curriculum		✓	√
		curriculum	1.4.2 Launching the NSS curriculum		✓	✓

	1.5 Offering a new	1.5.1 Hiring teachers for Career Life Planning course		✓	
	Career Life Planning	1.5.2 Implementing Career Life Planning course		✓	✓
	(CLP) course				
2 Expanding the school's	2.1 Organising available	2.1.1 Collaborating with partner schools/organizations			
network for more diverse	resources from our	for better student development			
learning experiences	partner organisations		\checkmark	✓	✓
	2.2 Utilizing existing	2.2.1 Reviewing music training and development	✓	✓	✓
	support network and	2.2.2 Enhancing exchanges with partner schools and	\checkmark	✓	✓
	exploring new ones	parent support			
	2.3 Planning a diverse	2.3.1 Organizingmore diverse further study and CLP			
	learning experience	experiential programmes	\checkmark		
	for students	2.3.2 Providing a variety of learning experiences in			
		Multiple-Intelligence classes, co-curricular	\checkmark	✓	✓
		activities and inclusion activities			