

EBENEZER SCHOOL
Report on
One-off Grant on New Technology in Classroom for Aided Special Schools
(20 23 / 24 school year)

Starting from the 2022/23 school year, special schools are required to explain their school-based measures and the effectiveness of using the One-off Grant on New Technology in Classroom in their Annual School Plan and School Report every school year until the Grant is used up, which should be uploaded onto the school website upon endorsement by the IMC for information of stakeholders (including school staff, parents and students).

1. Utilisation of the Grant on New Technology in Classroom as at the end of the 20 23 / 24 school year (i.e. 31 August 20 24) is shown below:

Item	Amount (\$)
Total expenditure of the Grant on New Technology in Classroom	\$43,450.00
Balance of the Grant	\$256,550.00

2. Our school has spent the Grant on New Technology in Classroom on the following use(s):

** Please delete as appropriate*

- * Acquiring facilities and equipment required for using new technology (please provide a brief description) _____

iPad with APPLE CARE, screen protector, and protective case (X10)

- ~~* Procuring learning software for using new technology in teaching and learning (please provide a brief description) _____~~

- ~~* Procuring relevant services (please provide a brief description) _____~~

- ~~* Others (please specify) _____~~

3. Brief description of the realised outcomes as expected in using the Grant on New Technology in Classroom:

Purchase tablet computers to make teaching more interactive and engaging, thereby

enhancing students' interest in learning. Through the process of using new technological

devices, students can enhance their problem-solving skills. By using online learning

platforms, students can access a wealth of learning content and explore knowledge

beyond the classroom.

4. Brief description of the areas of that school can improve or continue to develop:

Through technology-supported learning, students can better acquire the key skills

needed in the digital age, such as critical thinking, data analysis abilities, and

technological literacy.

Through practical application, teachers can verify the effectiveness of new

technology in the classroom, providing a reference for future education policy development.
