Ebenezer School
School Annual Plan
2019-2020
(Second Year)

Our School Mission

The Gospel of Christ lays the foundation of our school. Based on our educational ideals of "Education without discrimination" and "Teaching according to Learners' Abilities", we are committed to providing an all-round quality education to children and youths with visual impairment. We strive to provide our students with an environment of positiveness, cheerfulness, trust, solidarity as well as mutual help and care for them to learn and grow. We help students to overcome the limitations of visual impairment, and to develop their own potentials and talents. Growing up as confident and independent persons, our students will contribute to the school, families, society and nation.

Our School Objectives

- To nurture lifelong learners who delight in knowledge and reading, possess critical thinking, problem-solving, organisational skills and good judgement, and appreciate music, arts and culture.

- To proclaim the gospel of Christ, pursue truth with high moral values and by the grace of God live a fruitful life.

- To enable students to become bi-literate and tri-lingual with strong communication skills and computer literacy.

- To promote students' physical and mental well-being in order for them to grow strong and healthy.

- To provide students with an all-rounded education with a diverse learning experience where students can realise their potential.

Our School Motto

Ever Strive to be Strong

Areas of Major Concern

Major Concern 1:

Revising school curricula for the development of new senior secondary curriculum and improving teaching effectiveness.

Major Concern 2:

Expanding the school's network for more diverse learning experiences, with a view to unleashing students' potentials, empowering their career life planning and fostering positive life value.

1. Major Concern:
Revising school curricula for the development of new senior secondary curriculum and improving teaching effectiveness

Objective	Task	Schedule	Success Criteria	Evaluation Method	Coordinator	Required Resources
1.1	**Restructuring the Curriculum Development Panel**					
1.1.1	Redeploying staff and arrange training for teachers according to the needs of NSSimplementation	First term	• Planning and organizing the teaching staff for NSS levels • Applying for funding to hire a consultant to provide teachers with training and to advise on any aspect of the implementation. • Arranging for at least 80% of the teachers to take part in professional training organised by the EDB or the school.	• Lesson duty list • Funding proposals and reports • Teachers' training records	• Teaching and Learning Committee • Curriculum Development Panel • School Improvement Panel	• NSS Curriculum Coordinating Panel • Subject panel chairpersons • Professional Development Panel

1.1.2	Modifying the NSS curriculum to suit the needs of our students	Whole year	● Modifying the curriculum, learning focus, teaching strategies, and assessment methods of the elective subjects to meet our students' learning needs. ● 80% of the teachers can teach the curriculum using a range of strategies to motivate students.	● Adapted teaching resources ● Teaching schedules ● Assessment Records ● Meeting minutes	● Teaching and Learning Committee ● Curriculum Development Panel ● Subject teachers	● NSS Curriculum Coordinating Panel ● Subject panel chairpersons
1.2	**Reviewing the school curricula to facilitate the development of the NSS curriculum**					

| 1.2.1 | Reviewing and reorganizing all school curricula for a smooth transition to the NSS curriculum | Whole year | • Reviewing all curricula and selecting the units to teach and preparing teaching outline
• Teachers prepare suitable teaching materials
• Teachers discuss how to improve teaching and learning, teaching strategies and assessment methods in co-planning meetings | • Co-planning meeting minutes
• Teaching schedules
• Assessment Records
• Teaching resources
• Student assignments
• Meeting minutes | • Teaching and Learning Committee
• Curriculum Development Panel
• Subject teachers | • NSS Curriculum Coordinating Panel
• Subject panel chairpersons
• All teachers
• Teaching Assistants |
| **1.3** | **Implementing the curriculum** | | | | | |

1.3.1	Hiring teachers to teach the NSS curriculum	Whole year	• Finding resources to help teachers with the teaching and administrative work of the NSS curriculum • Hiring teachers to release suitable teachers to teach NSS • Training new teachers to ensure the quality of teaching	• Appointment contract • Peer lesson observation record • School-based training record	• Teaching and Learning Committee • Curriculum Development Panel • Rehabilitation Panel • Subject panel chairpersons	• School Affairs Panel • Professional Development Panel • Teaching Assistants
1.3.2	Implementing the NSS curriculum	Whole year	• Improving the school facilities to prepare for NSS • Setting aside funds for purchasing equipment, books and other teaching materials • Deciding on 2019 – 2020 NSS curriculum including the arrangement of the core and elective subjects, lesson time allocation and lesson timetable	• Curriculum documents • Lesson time allocation document • Purchase record • Timetable	• Teaching and Learning Committee • School Administration Committee	• School Affairs Panel • Teaching Assistants • Technicians
1.4	**Career and life planning education in the NSS levels**					

| 1.4.1 | Deploying teachers to develop the curriculum for career and life planning education. | Whole year | ● Deploying suitable teachers to teach career and life planning education
 ● Providing support and training | ● Peer lesson observation record
 ● Training record | ● Teaching and Learning Committee
 ● Curriculum Development Panel
 ● Rehabilitation Panel
 ● Career and Life Planning Panel | ● RSP Committee
 ● Professional Development Panel
 ● All teachers
 ● Social workers
 ● Teaching AssistantsandTechnicians |

| 1.4.2 | Implementing career and life planning education | Whole year | • Reviewing and adapting the school-based curriculum with reference to career and life planning education in all key learning stages to meet the needs of our students
• Reviewing and adapting the curriculum of all subjects to integrate career and life planning education into all subjects
• The IEP promotes students' career and life planning by enhancing their confidence and setting goals and challenges for themselves | • Meeting minutes
• Progress report
• IEP reports | • Student Support Coordinating Committee
• NSS Curriculum Coordinating Panel
• Career and Life Planning Panel
• Individualised Education Plan Panel
• Curriculum Development Panel
• Rehabilitation panel
• Subject teachers | • RSP Committee
• Project WORKS
• All teachers
• Social workers
• Teaching Assistantsand Technicians
• House-parents
• Therapists |

2. Major Concern:<u>Expanding the school's network for more diverse learning experiences,with a view to unleashing students' potentials, empowering their career life planning and fostering positive life value.</u>

Objective	Task	Schedule	Success Criteria	Evaluation Method	Coordinator	Required Resources
2.1	**Organising available resources from our partner organisations**					
2.1.1	Collaborating with other sections or partner organizations to find out students' learning challenges to improve learning and teaching effectiveness. - Mathematics teaching strategies - Tactile graphics teaching strategies - "Perception and Action" Research	Whole year	● Executing and reviewing the plans timely ● Sharing teaching experience with partner organisations and creating school-based teaching materials for the visually impaired ● Evaluating students' learning weaknesses to adjust teaching strategies for better teaching and learning effectiveness ● Sharing teaching experiences and research results with colleagues and teachers of other schools	● Meeting minutes ● Lesson observation and daily observation ● Professional advice ● Questionnaire ● Assessment record Rehabilitation record	● Teaching and Learning Committee ● Rehabilitation panel ● Teachers participating in the research	● Partner organisations ● School Affairs Panel ● All teachers ● Teaching Assistants ● Technicians ● Social workers ● House-parents ● Therapists

2.2	Utilizing existing support network and opening up new ones					
2.2.1	Strengthening music training and development	Whole year	• Enhancing students' braille skills, sense of hearing and sheet music reading skills to strengthen the medium of music learning • Purchasing music braille software for students to learn music with IT • Providing training to the alumni band	• Teaching schedules • Assessment records • Meeting minutes • Number of times of practice and performance • Post-performance feedback • Audience feedback	• Music Development Coordinating Panel • Music teachers	• Alumni • Partner organisations • Career and Life Planning Panel • Project WORKS • Individualised Education Plan Panel

| 2.2.2 | Utilizing the school network and improving support to parents | Whole year | • Expanding the support network so that students have a higher chance of admission
• Improving communication efficiency by issuing circulars electronically
• Organising parenting workshops | • Record of school visits

• Number of messages issued

• Number of circulars issued

• Questionnaire | • RSP Committee

• Mild visual impairment support programme panel

• District managers | • Partner schools

• Coordinating team

• Support team |

2.3	**Providing a diverse learning experience for students**					
2.3.1	Providing a variety of learning experiences at different levels: KS1 -Self-care skills, sex education, emergency care, Mathematics drawing workshop, General Studies research, tabletop games KS2 -English cooking, sex education, emergency care, Mathematics drawing workshop, General Studies research, and social service workshop KS3 – KS4 -Innovative technology, career and life planning, career guidance, career counselling, sex education, environment and science research High flyers -Goalball, gardening, inquiry learning, sex education, western food and catering, tabletop games, life experiences, physical training	Whole year	• Planning suitable lesson activities according to students' ability and interests • Improving students' life skills by correcting their daily habits • Creating a joyful learning environment with a range of games and workshops in accordance with students' abilities and learning needs • Motivating students to learn through interesting learning activities • Promoting thinking skills and creativity • Nurturing students' positive values and attitudes • Broadening students' horizons and cultivating their lifelong interests	• Activity report • Meeting minutes • Lesson / activity observation • Students' feedback	• Multiple Intelligence lesson coordinating teachers • Multiple Intelligence lesson teachers • Subject teachers • Social workers • Therapists	• Partner organisations • All teachers • House-parents • Teaching Assistants • Technicians